



Swadhar IDWC

Institute for the Development of
Women and Children

Annual Report 2022-23



Contents

1. About us
2. Vision, Mission, Goals and Objectives
3. Factsheet
4. President's Note
5. Team of Swadhar IDWC
6. Total Beneficiary for the year 2022-23
7. Women Empowerment
 - a. Family Counselling Center (FCC)
 - b. Girls' Education Support Program (GESP)
 - c. Phulora
8. Children in need of special care and protection
 - a. Mohor
 - b. Rays of Hope (RoH)
9. Overall Development of Children
 - a. Akshardeep
 - b. Aksharsparsh
10. Family Welfare
 - a. Asha Community Center (ACC)
 - b. House of Smile (HoS)
 - c. Swayam
11. Our Donors
12. Donations in kind
13. Auditor's Report
14. Transparency and Accountability
15. Acknowledgements and Our Well-wishers
16. Our Publications
17. Support Us
18. Contact Us

Our Founders



Meenakshi Apte



Sulabha Joshi



Suchitra Date

About Us

Swadhar IDWC Pune was established in 1995 as a branch of Swadhar Mumbai. Swadhar IDWC works towards empowerment of women and children. Women, world over and particularly in India, have always been denied their rightful position in a family as well as the society. Making women aware of their rights is of vital importance if we wish to empower them. An empowered woman in turn will contribute to create a society where she is respected, and her rights are protected. Swadhar began as a small effort by our founder late Prof. Meenakshi Apte with the able help of renowned social activist late Smt. Mrunal Gore.

Scope of Swadhar's activities expanded when child empowerment related projects were also introduced. As the scope widened, Swadhar was registered as Swadhar IDWC (Institute for Development of Women and Children) in 1998. Since then, the institution has been working for the cause, adding more activities to address newer needs of women and children as they become evident.

Projects were instituted on Education, HIV – AIDs, Children in need of Care and Protection, Community Development and Vocational Training. Among all the projects, Mohor is one of the projects instituted for children in need of care and protection. Our efforts are yielding excellent results as seen by the ever-increasing number of women and children who are leading a self-reliant and dignified life as a result of their association with Swadhar IDWC.

Vision, Mission, Goal and Objectives

Vision :

Swadhar IDWC envisions a society wherein women in distress and underprivileged children are empowered to uplift themselves and become responsible members of our society.

Mission:

Swadhar IDWC seeks to help and empower women in distress along with a focus on the holistic development of underprivileged children. Our aim is to improve the quality of life of individuals and families through education, guidance, training and counselling.

Objective

- I To help, guide and counsel women in physical and emotional distress or need. Providing them legal, economic, medical and emotional support. Also provide them the guidance and counselling that would help them become self-reliant.
- I To create awareness among women about how family life and their relationships should be. Making them aware of their rights, about their rightful place in their own families and the society at large, and about the importance of creating an identity for themselves.
- I To provide support to children who are in need of care and protection, and thereby ensure their survival, well-being and development.
- I To provide support for overall development of children with special support to girl child. Extending any required financial assistance; needed counselling and emotional support; making provisions for trainings and vocational guidance and creating awareness of their rights and responsibilities.
- I To ensure equitable access to learning opportunities, improved learning outcomes and skills for holistic development of underprivileged children from early childhood until 18 yrs.

Swadhar's Factsheet

Registration Details

Registration No.	<ul style="list-style-type: none"> • Bombay Public Trust act, 1950, Reg. No. F-19789/ Pune, Date of Reg. 29.12.2004. • Societies Registration Act, 1860, Reg No. Maharashtra/1724/2002/Pune, Date of Reg. 27.12.2002
Registration date	27/12/2002
Date of Incorporation	27/12/2002
PAN No.	AADTS7122A
12 A Certificate	AADTS7122AE20206
80 G Certificate	AADTS7122AF20206
FCRA Registration No.	083930490
CSR registration number	CSR00002845
DARPAN Unique ID	MH/2016/0110605

Members of the Managing Committee



Anjali Bapat,
President



Sunanada Tilloo,
Vice President



Sanjivani Hingne,
Secretary



Ravindra Deshpande,
Joint Secretary



Aparna Kelkar,
Treasurer



Suneeti Sharangpani,
Joint Treasurer



Surhudini Prasad



Mrinalini Phatak



Aditi Karandikar



Arun Kadekodi



Megha Bhojkar,
Co-opted Member



Anjali Radkar,
Co-opted Member

President's Note



I am happy to present the Annual Report of Swadhar IDWC for the year 2022-2023. The year that went by..... An Advisory Committee has been constituted this year, consisting of eminent and renowned professionals who have graciously agreed to be associated with us.

As part of our strategic plan to create a second line management, the managing committee (MC) has appointed four Program managers who are getting trained to implement all our projects within the objectives of the trust, effectively and efficiently. Out of the four, two are promoted from the ranks within the organisation and the other two are recruited from outside. All four form the middle level management cadre.

We have also formed various committees: Executive committee, Finance, HR, and technical committees - comprising of members of the MC. Matters relevant to the committees are deliberated upon and later their recommendations are implemented only after ratification by the MC. Policy decisions do not come within the ambit of the committees. This has reduced time in implementing important decisions while increasing efficiency of the organisation. I would like to share the happenings at the project level in the past one year. A full-fledged team equipped with well-trained counsellors for women, children and families is now handling our Family counselling centres. Girls Education Support Programme's outreach has increased by 42% enabling us to extend financial support to 805 girls. At Mohor we have commenced the CCI (girls residential shelter home) as per the JJ act and have started a much-needed

separate boy's home. Rays of Hope project, after 16 years of working in urban areas now has 43% of our beneficiaries from rural areas. A need for reaching out to them was acutely felt. Urban slum communities were most vulnerable to the aftereffects of Covid 19-particularly women and children were hard hit -loss of livelihood leading to health issues- both physical and mental. Swadhar's immediate response was to provide groceries, medical support to the community including children living in red light areas and our staff members.

Projects under the wide umbrella of Overall Development of Children (ODC) used art and music-based interventions along with theatre workshops to help them cope with socio emotional issues caused by closure of schools and isolation. The teaching staff was sensitised to these issues and their capacity to use digital-based knowledge has been strengthened. Most of our community learning centres including Mohor are now equipped with e learning facilities.

Aapla Manch (community participation groups) under project Swayam are being formed and strengthened. Family Guidance Program of House of Smile project has reached out to 560 community members. Out of them 333 could access Government/Private sector Schemes. In Palak Manch (parents participation group) under project Akshardeep, we continue to raise awareness about the RTE Act and entitlements there in under. We plan to start a Mahila Manch after the satisfying experience of such an initiative by Asha Community centre.

Post the NIPUN Bharat consultation hosted by Swadhar IDWC under the aegis of the network Action for the Rights of the Child (ARC), we look forward to sharing best practices with other NGOs and organisations working in the field of education.

The above progress has been possible on account of wholehearted support of our donors and well-wishers. I take this opportunity to express my gratitude to all those who have contributed towards making this possible.

I invite you to be a part of these impactful initiatives and help us to bring about a positive change in the lives of underserved and vulnerable women, children and families.

Managing Committee

Anjali Bapat	President	Sunanda Tilloo	Vice-president
Sanjivani Hingne	Secretary	Ravindra Deshpande	Joint Secretary
Aparna Kelkar	Treasurer	Dr. Suneeti Sharangpani	Joint Treasurer
Surhudini Prasad	Member	Dr. Aditi Karandikar	Member
Mrinalini Phatak	Member	Arun Kadekodi	Member
Dr. Anjali Radkar	Co-opted Member	Megha Bhojkar	Co-opted Member

Advisory Committee

Mrs. Geetanjali Kirloskar	Chairperson & Managing Director, Kirloskar Systems Ltd.
Dr. Archana Javadekar	Psychiatrist
Mrs. Mukta Puntambekar	Director, Muktangan Rehabilitation Centre
Mrs. Mrudula Bhatkar	Former Judge of the Bombay High Court
Mr. C. M. Dixit	CA, Partner & Member of GDA Trustees & Consultancy

Sub Committees

**President and Secretary will be part of all sub-committees

Name of Committee	Name of the members	Designation
Executive Committee	Anjali Bapat	President
	Sunanda Tilloo	Vice President
	Sanjivani Hingne	Secretary
	Ravindra Deshpande	Joint Secretary
	Aparna Kelkar	Treasurer
	Dr. Suneeti Sharangpani	Joint Treasurer
Finance Committee	Aparna Kelkar (Chairperson)	Treasurer, Convenor, Project Aksharsparsh PCMC
	Dr. Suneeti Sharangpani	Jt. Treasurer, Convenor, Project Phulora and Project Asha Community Center
	Ravindra Deshpande	Joint Secretary
	Hrushikesh Sabnis	General Body Member
	Meghana Deodhar	Sr. Accountant

Name of Committee	Name of the members	Designation
Human Resource Committee	Dr. Suneeti Sharangpani (Chairperson)	Jt. Treasurer, Convenor, Project Phulora and Project Asha Community Center
	Surhudini Prasad	Member, Convenor, Project GESP and RoH
	Mrinalini Phatak	Member, Convenor, Project FCC
	Ravindra Deshpande	Joint Secretary
	Dr. Sunanda Mahajan	General Body Member
	Anagha Bhide	HR manager
Medical Fund Committee	Surhudini Prasad (Chairperson)	Member, Convenor, Project GESP and RoH
	Anjali Bapat	President, Convenor, Project Akshardeep and Aksharsparsh PMC
	Sujata Pendse	General Body Member
ODC (Overall Development of Child)	Anjali Bapat (Chairperson)	President, Convenor, Project Akshardeep and Aksharsparsh PMC
	Aparna Kelkar	Treasurer, Convenor, Project Aksharsparsh PCMC
	Seema Ranade	General Body Member
	Dr. Aditi Karandikar	Member, Convenor, Project House of Smile & Swayam
	Varsha Kale	General Body Member
	Sushama Sathaye	General Body Member
	Rohini Hulgane	Program Manager
	Pallavi Tawade	Program Manager
	Sanyoukta Renge	Project Coordinator
	Kalyani Jagtap	Project Coordinator
	Swati Kanekar	Project Coordinator
Women Empowerment	Mrinalini Phatak (Chairperson)	Member and Convenor of FCC
	Surhudini Prasad	Member, Convenor, Project GESP and RoH
	Dr. Suneeti Sharangpani	Joint Treasurer and Convenor of Phulora and ACC
	Sunanda Tilloo	Vice President, Convenor, Project Rays of Hope
	Savita Dharmadhikari	General Body Member, Convenor, Project Phulora PCMC
	Sushama Sathaye	General Body Member
	Megha Bhojkar	Co-opted Member
	Jyoti Naik	Project Coordinator
	Ashumati Deshpande	Project Coordinator
	Pallavi Tawade	Program Manager

Name of Committee	Name of the members	Designation
Children in need of protection and care	Sanjivani Hingne (Chairperson)	Secretary, Convenor, Project Mohor
	Sunanda Tilloo	Vice President, Convenor, Project Rays of Hope
	Dr. Anjali Radkar	Co-opted member
	Megha Bhojkar	Co-opted member
	Nayana Deshmukh	Project Coordinator
	Usha Deshpande	Project Coordinator
Technical Committee	Dr. Aditi Karandikar (Chairperson)	Member, Convenor, Project House of Smile & Swayam
	Arun Kadekodi	Member
	Bharat Gopujkar	External Member
	Aparna Kelkar	Treasurer, Convenor, Project Aksharsparsh PCMC
PoSH (Prevention of Sexual Harassment)	Meghana Deodhar (Chairperson)	Sr. Accountant
	Mahesh Bhalerao	Accountant
	Rohini Hulgane	Program Manager
	Pallavi Tawade	Program Manager
	Varsha Kale	General Body Member
	Pooja Modi	External member
Child Protection Committee	Sanjivani Hingne	Hon. Secretary and Convenor of Mohor
	Rohini Hulgane	Program manager
	Shubhangi Abhyankar	Program manager
	Meghana Deodhar	Sr. Accountant
	Mahesh Bhalerao	Accountant



Total Beneficiary table 2022-2023

No	Project	Age Group	Total Beneficiaries
1	Early Childhood Care Education and Development	Birth to 3 years	538
2	Khelghar	Birth to 8 years	159
3	Balwadi	3 to 6 years	428
4	Support Classes	6 to 14 years	2247
5	E-learning Classes	8 to 16 years	363
6	Abhyasika/ Study Classes	8 to 16 years	231
7	Reading Class Program in PMC and PCMC schools	6 to 14 years	22044
8	Balwadi Strengthening Project	-	6535
9	Community Library	All age group	351
10	Right to Education act awareness program	18 years and above	906
11	Family Guidance Programme	All age groups	510
12	Mohor	1 to 16 years	104
13	Rays of Hopes	Birth to 18 years	908
14	Girls Education Support Program	9th to Post Graduation	805
15	Family Counselling Center	Children and adults	208
16	Awareness Programme	All age groups	4682
17	Phulora(Life Skill Education into School)	10 to 18 years	809
18	Phulora(Vocational training and LSE)	18 to 35 years	270
Total			42098



Women Empowerment Section

Women are denied their rightful position in the family and in our society. Want of education and economic dependence are majorly responsible for this situation. Families need to realise the importance of educating their daughters either through formal/ vocational education or life skill training. As educated, empowered and earning girls their decisions will be valued at home and in their work place.

In India, the participation of women in the workforce is just 19% which is considerably low as compared to other developing countries. Only education can change this.

We promote education to young girls and provide skills that help them have independent earnings. In addition, we help improve their awareness about relevant issues and develop their life skills as we include awareness generation sessions in our programs.

We intend to help women in distress. Women empowerment and welfare has always been our focus while designing interventions.



A. Project Family Counselling Center

Nature of activities of FCC and implementation strategies:

Swadhar IDWC is focusing on Women issues and their development. Since marital discord and other family issues are a serious matter of concern, Family Counselling Centre was started as a Flagship program of Swadhar IDWC. There are comprehensive programs run by Swadhar IDWC giving overall developmental support to women in the urban slums and shanty localities of the Pune city. The social workers and outreach field staff come across cases where the beneficiary women are having family issues, marital discord or are victims of domestic violence or any other form of violence. These women are referred to Family counselling centre by the social workers. Moreover, there are many cases which come to FCC from the general public of the society since FCC is a government approved facility for the general public too.

For many years, the well-equipped team of the FCC with a rich experience of handling complex issues related to women, intervenes and resolves the issue with corrective steps and ensures that the victim women are capable of handling and resolving their further problems. The team is now being upgraded to focus on the mental health issues, especially depression which is now scaling up in India.

Currently, the FCC team consists of counsellors, social workers, office staff for data entry and reporting of cases to the Government authorities, outreach staff for home visits and field visits etc. Over the years a steady rise is witnessed in the number of men approaching for counselling. In addition, senior citizens, adolescent boys and girls, and young children are also approaching FCC for various counselling services.

The family counselling centre of Swadhar IDWC is the only functioning centre granted by Maharashtra State Social Welfare Board in Pune district.

The following counselling services are provided to women and families:

- Psychological counselling
 - Individual counselling
 - Family counselling
 - Couple counselling
 - Parental counselling
 - Pre-marital counselling
 - Marital counselling
 - Legal guidance
 - Referral services- Police, legal aid centres, rehab centres, psychologist and psychiatrist
-
- Year it was started – 1995
 - Total staff strength – 2

Cumulative and beneficiaries for the last one year:

	No of cases since 1995	No of Awareness sessions since 1995	No of beneficiaries of Awareness sessions since 1995	No of total beneficiaries
Cumulative	5836	1048	32640	38476
In year 2022-23	111	17	540	651

● **Success story:**

Suresh, a middle-aged married man, approached FCC to get help resolving the issue between him and his wife. He was educated up to secondary school only but had a reliable source of income. There were deep rooted differences between him and his wife due to his addiction to alcohol and other behavioural issues. Financial mismanagement was another issue between them. His wife had left him along with her children without informing him. His wife was contacted by the FCC team and her side of the story was understood well. It was observed that there was no fair communication between him and his wife. Moreover, there was no transparency in their relationship. Whenever they spoke to each other, there were always instances that referred to the old unpleasant incidents which led to undesirable communication and understanding each other was restricted. A joint session with both of them was arranged and a communication was established between them. They were given opportunities to clarify each one's side. Later, they were given guidance on how they can deal with the problem and stay together along with their children. They agreed to this and started staying with each other. After a few months, when the follow up was taken with them, it was inferred that they are happily staying together and have learnt to cope up with their internal issues. A problem which appeared to be very grave, was resolved in a few sessions and had a very simple solution of having clear communication.

● **Financial Support for 2022-23:**

Maharashtra State Social Welfare Board

Drishti HRC

Everest Kanto Cylinders

Individual Donors

B. Project Girls Education Support Program

Nature of activities of GESP and implementation strategies:

In poor families, girls suffer disproportionately when compared to boys and are deprived of the education that they aspire for. This results in disparity and a difference in the way they are perceived at home, as compared to their male siblings. Subsequently this creates gender inequality where job opportunities are concerned. This program believes in using education as a tool to reduce this gap.

We have seen that educating girls goes a long way in not only building their self-confidence but also in boosting their overall quality of life. This way they are able to stand for their rights, resist early non-consensual marriages, choose their partner wisely, plan parenthood, resist violence, engage in meaningful employment, and lead a constructive and meaningful life, while giving back to the society. They will insist on educating their children thereby increasing literacy rate.

Challenges faced in the last year and strategies employed to overcome the challenges:

- We faced a pleasant challenge of expanding our project converting to 42% increase in outreach from 516 to 805 girls and additional accompanying work.

Our planning and execution were technology driven helping in achieving targets well within timelines. We also employed an additional hand.

- We lost the firm support of our software developer and well-wisher, but we soon identified another equally competent person.

- Year it was started: 2002
- Total staff strength: 3 (1 Project coordinator, 1 Assist. Coordinator, 1 Project Assist.)
- Beneficiary Numbers:
 - Cumulative – 6826
 - Beneficiaries in 2022-23 – 805

Our outreach: 2022-23

Category	No. of Students
Higher Education	236
Junior College	125
Vocational	38
School	406
Total	805



● Success story : A focussed student

Manisha is a third-year student of BE Computer Science. While the education expenses are exorbitant, Manisha carried strong reference from the Registrar of her institute as a studious and needy yet fiercely hardworking student who needs financial support to complete her education. Considering this along with our observations during the home visit, we have been helping Manisha for the last two years and will continue to do so this year too.

On completion of her final year, Manisha will start working in a global technology company in the payment industry. She will become financially self-reliant and an important earning member of her family.

You have made us proud Manisha.

● Financial Support for 2022-23:

AFour Technologies Pvt Ltd

Aligned Automation Services Pvt Ltd

Cytel Statistical Software & Services Pvt Ltd.

Erase Poverty

Everest Kanto Cylinders Ltd

United Way of Hyderabad

Velotio Technologies Pvt. Ltd.

Vidyalaya Org. Foundation Inc.

Vitesco Technologies India Pvt Ltd.

Individual donors and trusts

c. Project Phulora PMC and PCMC

- **Nature of activities of Phulora and implementation strategies:**

The objectives of Project Phulora are as follows –

- To import vocational training and life skill sessions in the community to enable adolescent girls and married women to become self-reliant, self-sufficient, and confident.
- To import knowledge to adolescent girl students in schools on life skills to equip them to cope up with development challenges and lead a better life.

During the year 2022-23, Phulora PCMC conducted 15 sessions on life skills in low-income private Marathi medium Schools which generated a very positive response among teachers, students, and Management. They have requested us to take life skill sessions for their students every year. In four schools boys also participated in the sessions. We distributed Sanitary Napkins and Jidnyasa booklets to students free of cost for better and long-lasting impact.

For wider implementation, we have framed and published the Hindi version Jidnyasa booklet.

Empowering girls and young women through Vocational Courses to help them achieve Economic Independence is the fundamental objective of the Phulora PMC and PCMC project. Various life skills, awareness about women's rights, and helping school dropouts continue their education are also included in the project. Overall development of women and building confidence in them is also one of the objectives. Further, the aim is also to assist women and young girls to build stronger links with the private sector so that they have sustainable market access for their goods and run home-based businesses. Hence, the Phulora PMC and PCMC Project is a harbinger for women to arise from being a dependent member of the family to an earning member of the family.

Several girls who received vocational training started earning significant income by stitching cloth bags.

- **Year it was started:**

Community Interventions – 2002(PMC) and 2007(PCMC)

School Interventions – 2010

- **Total staff strength:** 11(6 in PMC and 5 in PCMC)

- **Beneficiary numbers:**

Cumulative and in 2022-23:

Beneficiary Numbers	Year 2022-23	Cumulative
Vocational Courses	263(PMC)+ 119(PCMC)	3043
School	809	30009
Total		33052

No.	Course Name	Number of total beneficiaries	
		PMC	PCMC
1	Basic and Advanced Beautician	35	29
2	Makeup Diploma	7	
3	Hair diploma	10	
4	Basic and advanced Tailoring	53	42
5	Basic and advanced Baking Class		48
6	Cloth bag stitching	6	
7	Embroidery / Aari work	70	
8	Mehendi, Rangoli, macrame, jewellery	71	
9	2- Wheeler training	8	
10	Basic Computer Course	3	
Total		263	119



- **Success Stories:**

Bhagyashri (PMC)

Bhagyashri had completed her education up to SSC only and had not taken up any further education. She joined the Beautician Training Course at Phulora PMC a few years ago. With this basic training, she started giving home services as a Beautician in her locality. After gaining enough experience, she realised that there is a lot of scope for progress in the beauty industry. She approached the project office again and enquired if any support can be given for advanced training for a beautician. Seeing her enthusiasm and acquired skill, she was supported to take up the special Makeup artist and the advanced course in Haircut and Hair colouring. She gained a lot of confidence when she was equipped with the advanced training. She managed to raise the capital for starting her own beauty parlour near her residence. She is now successfully running her beauty parlour which had made her become self-reliant and is now an earning member of her family.

Venu (PCMC)

Venu, a young working girl, could attend our basic and advanced baking classes as well as basic beauty and hairdressing classes because of flexible working hours. She is talented and very enthusiastic, always eager to learn new skills. She started with baking cakes for her family and friends for special occasions such as birthdays and anniversaries. By word of mouth, she started getting orders from her friends and relatives. While continuing with her job she has become a part-time entrepreneur under the banner of Venus Cake.

- **Financial Support for 2022-23:**

PMC: EKC, Goel Ganga Group, Infogain, Ninad Mate, Sharad Pandit, Individual donors

PCMC: Mind tickle, Infostrech (Ignite)





Children in special need of Care and Protection



We added childcare and protection under our umbrella to justify the name Swadhar IDWC (Institute for Development of Women and Children). We began working towards the education, protection, care and overall development of disadvantaged and underserved children with special emphasis on girl-child.

Every child requires a safe, clean, and fun place to grow to create a positive impact on their minds. We work in this direction and address these needs. Two of our projects focus on children who are vulnerable: Mohor through its shelter home takes care of children of sex workers and Rays of Hope (from 2005) looks after children who are affected or infected with HIV/AIDS-

Here we include children between 0 to 18 years of age. We cover child rights and provide children with shelter, food, education, and better health care.

A. Project Mohor

● Nature of activities under Project Mohor and implementation strategies:

Mohor project offers a residential program that provides day care and night shelter for children of commercial sex-workers and other children with adverse backgrounds in need of care and protection. The protection, security, emotional, mental, and physical health of these children is ensured, and their mainstream education is focused upon through various educational activities and programs. Institutionalizing these children is very important for their future. Over the past several years, Mohor project has steadily extended help for providing the best possible for the children in need of a conducive and healthy environment for their overall development. There has been a steady growth in the scope of work of Mohor and its outreach has extended enormously by also accommodating the sex worker women and transgender community in the area around with nutritional support whenever required. Post pandemic, since November 2022, children in need of care and protection get admitted in the Mohor Shelter Home through the order of the District Child Welfare Committee since Swadhar IDWC is a licenced child shelter (BALGRIHA). A special arrangement for sheltering minor girls who are victims of sexual assault and are registered under POCSO Act is available at Mohor. Also, minor girls who are victims of sexual crime and pregnant are given care and protection until they safely deliver the child. Their further rehabilitation(post-delivery) also is a part of their care plan. Later in February 2023, a separate residential home for boys too was started. Mohor is now running two separate shelter homes for girls and boys.

- Year it was started: 1997

- Total staff strength: 21

- Beneficiary Numbers:

Cumulative – 4229

Beneficiaries in 2022-23 –

Children: 104

Women(sex workers): 100

Transgender: 25

Total: 229

● Success story:

Rubina is a sex worker in the red-light area of the Pune city. She met a man who was very friendly with her, and she thought that he would be very loyal to her and was in a relationship with her. She already had a 6-year-old daughter named Raziya before she got into this new relationship. She left the redlight area and started staying with this new male friend. She gave birth to a girl child through this relationship. Unfortunately, the father of the newborn child left her and his whereabouts were not known. Rubina got devastated and went into depression. In a fit of rage, she put her 1-month-old baby in a plastic bag and was planning to throw the child somewhere. The police got to know about this, and they took charge of Rubina and her

daughters. The elder daughter Raziya used to stay at the Mohor day shelter home earlier. She had a gap in her schooling, since she was away from the institution with her mother for almost a year. The one-month-old infant daughter was rehabilitated in a baby shelter home and the elder daughter Raziya was brought back to the Mohor project. She is now enrolled in a school and is in safe hands now. Efforts are being made by other NGOs to rehabilitate their mother too.

- Financial Support for 2022-23:

Give Do

Eaton Technologies

PWC

Mind tickle

Kshitija Pawar Group

Kirloskar Systems

Company 3

CRY

Individual donors



B. Project Rays of Hope

● Nature of activities under Rays of Hope and implementation strategies

‘Rays of Hope’ started functioning in 2005 with initial funding from ‘Save the Children Canada and UK’. They joined hands with Swadhar IDWC in supporting children infected by (HIV+ve) and affected (HIV-ve) with (HIV+ parents). Children under this project come from economically underprivileged strata of society and their chances of facing starvation are alarmingly high. One of the ways to counter this condition and help them to lead a normal healthy life is to lessen their starvation by ensuring that they are properly fed. With this in mind, ROH started supplying grocery kits and protein-rich nutritional items every month while aiming at their overall development including education as well. Over the last 18 years, we have continued to add various aspects to the project in a bid to make it more meaningful and sustainable.

The Rays of Hope Project works with children’s siblings and parents in the age group of 0 to 18 years.

- Rays of Hope organized an eye screening camp in collaboration with the Parsi Ghaswala Foundation. 92 beneficiaries and their parents benefited from this camp. Of these 39 beneficiaries who have spectacles, they were given free spectacles under the Pursy Ghaswala Foundation.

- Rays of Hope organized a two-day residential training camp for beneficiaries.

First day the session was on “Self-confidence & Communication skills” through role-play. Beneficiaries demonstrate their understanding of ‘Self-confidence & Communication skills’.

Second day the session was conducted on “A positive approach towards life”. The session started with a group activity. During this, beneficiaries interacted with each other, and shared their own perspective of life.

Year it was started – 2005

Total staff strength – 4

Beneficiary number –

Cumulative – 106920

Beneficiaries in 2022-23 – 227(Direct registered beneficiaries)+681(Indirect beneficiaries, parents, siblings)

● Success Story

Janhavi

When Janhavi came to the Rays of Hope (RoH) Centre, she was 3 years old. Her father died of AIDS and her mother is HIV+. Mother begged at traffic signals to meet her daily needs. Both were in very poor economical and physical condition. As part of Swadhar IDWC’s Rays of Hope project, Jahnavi receives nutritional and educational support each month. Motivational counselling helped Janhavi’s mother decide to start a small business and not beg. This help proved very useful to her mother, as a result she enrolled Janhavi in Sikkibai Dharmani English medium School at Pimpri. Currently, she is in the 6th Standard.

She is very successful academically. Her mother sells sprouts at the fresh market. Now the family's economic and health condition is much better.

Dnyaneshwar Kopanbaine

Dnyaneshwar was registered in 2014 in Project Rays of Hope of Swadhar IDWC. His father died of AIDS. Both he and his mother are HIV positive and on ART treatment. His mother works as a housemaid. She was unable to work due to illness.

At that time Dnyaneshwar was in 6th standard at PCMC Madhyamik Vidyalay. The situation of the family was very difficult. Social workers immediately provided food, medical and educational assistance to them. Dnyaneshwar was counselled as needed. He regularly participated in training and activities. In class 10th, he scored 55% marks, and in class 12th, he scored 68% marks. At present, he is enrolled in a one-year computer operator course in Morwadi. He will be hired during campus interviews.

The organization's counselling and assistance has given him hope. He is making it a reality through his tireless efforts.

● Financial Support for 2022-23:

Vitesco

GIVE Foundation(India)India

Dept. of Women and child welfare

Dana mojo

Inner Wheel Club

Sun Network

Tata Blue scope Steel Pvt Ltd

Kiddy Plast(VIP)

Individual donors





Overall Development of the Children



Through multiple projects Swadhar IDWC has been focusing on the overall development of children. Here we include children between 0 to 18 years of age. Our first attempt was to mainstream the out-of-school children. As per the Right to Education act, they would be admitted to the class considering their age and not their levels of understanding. As a result, many used to drop out again since they could not keep up with the pace and content delivered to them in schools. In order to bring the out-of-school children to the age-appropriate level of understanding, we started our bridge classes (now called Support Classes). We teach foundational literacy and numeracy in these classes to strengthen language skills and build up their logical aptitude respectively. Elder children in the community do not have access to the basic facilities, such as a quiet, clean and well-lit room to study, curricular and extracurricular books, etc. In spite of being genuinely interested in studies, they were not able to perform well academically due to lack of facilities. We started Study Centers/Abhyasika for these children and provided them with the required facilities.

Educationists world over have suggested that the pre-schooling years have a great role to play in academic performance of the children. We, therefore, started Balwadis (Kindergartens) in many communities where we admit children between the ages of 3 to 6. The academic performance of children depends on the stimulation they get very early in life, and this even includes months before birth. Pre-birth to 8 years is a crucial period in the life of a child as far as brain development is concerned. In order to address this issue, we started an Early Childhood Care, Development and Education program. Under this program we work with pregnant and lactating mothers, Fathers, Grandparent and make them aware about the importance of mother's health prior to and during pregnancy, role of stimuli in brain development, better parenting practices, hygiene, nutrition, and vaccination.



We run libraries in the community for children. In addition, as an attempt to improve their language skills, we run a Reading Class Project with PMC / PCMC as well as private schools. This project has activities designed to strengthen the language(Marathi)and inculcate the habit of reading.

With the changing times, we are also trying to introduce children to computer use. We conduct E-learning classes at multiple locations.

The activities –

1. Early Childhood Care, Development and Education(ECCDE),
2. Balwadi(Kindergarten)
3. Support Class
4. Study Class/Abhyasika
5. Library
6. Reading Class Project
7. E-Learning
8. RTE Awareness



A. Project Akshardeep

● Nature of activities under Project Akshardeep and implementation strategies:

This year, Akshardeep marks its 25th anniversary of striving to establish an educational framework for the development of underprivileged children aged 0 to 18 in urban slums and nomadic communities, with the participation of parents and the community.

Akshardeep engages with communities that are marginalized and are grappling with major socio-economic issues. These communities live on the outskirts of society and depend on manual labor and odd jobs for survival, often residing in inadequate living conditions with scarce resources, and struggling to provide basic necessities. Consequently, the daily battle for survival leaves little room for prioritizing the education and development of their children.

Children in these communities are confronted with various challenges, including:

- Parents' poverty and giving low priority to schooling, which leads to limited educational prospects for the children.
- Lack of stimulation and support during early childhood, adversely affecting several developmental areas such as cognitive, linguistic, social, emotional, and motor skills, primarily due to parents and caregivers' lack of awareness.
- Unfavourable environments with scarce resources and learning opportunities, affecting their educational progression.

Project Akshardeep seeks to mitigate these issues by raising awareness within these communities and increasing children's access to education and learning resources. The project employs a range of interventions, including ECCED awareness, Balwadi, Support Class, E-learning classes, RTE awareness, Library, Abhyasika. In the wake of Covid-19, an increase in emotional and behavioral issues among children was noted, resulting in the introduction of activities centered on Social Emotional Learning.

Project Akshardeep employs a targeted, multi-faceted strategy to ensure children have access to educational and developmental opportunities and has adapted its approach to keep pace with policy changes and emerging learning methods.

In 2018, Project Chetana was launched as a joint initiative by four NGOs to bolster preschool education in 18 Municipal Schools. This year, the project expanded to support 10 Anganwadi (ICDS) centers.



- Year it was started: 1998
- Total staff strength: 40
- Beneficiary numbers:

No	Name of the project	Project started in	Beneficiaries till 2021-22	Beneficiaries of the year 2022-23	Total reach out till date
1	Setu Classes	1998	7440	28	7468
2	Balwadi Classes	2007	3701	318	4019
3	Nomadic community center (ECCED+Adolescent +Abhyasika)	2007	3684	444	4128
4	Construction Site	2008	528	NA	528
5	Resource Center	2008	3602	693	4295
6	Support Classes	2010	6544	953	7497
7	Vikasdeep(ECCED)	2012	23658	NA	23658
8	RTE act awareness program	2014	27495	906	28401
9	E- learning	2014	1784	363	2147
10	School Enrolment	1998	5032	151	5183
11	Chetana	2018	5539	6535	12074
Total			89007	10391	99398

● Success Stories:

Community Transformation:

- The communities have witnessed a positive change as there is increased awareness regarding the significance of early childhood education, immunization, health, and enrolment in preschool and regular schools (evidenced by survey data).
- Through Akshardeep project's assistance, 56 underprivileged children have been able to pursue higher education with the support of Swadhar IDWC.

Parental Involvement:

- Anuradha Pardeshi, an ardent member of Palak Manch, has been a catalyst for educational support within the Kedareshwar Nomadic Community. In 2017, she was instrumental in securing a free space within the community for educational classes, despite the community's diverse background including laborers, beggars, and various nomadic groups. Acknowledging the importance of education for her grandson and the community's children, Anuradha personally

approached every household to promote educational awareness. Her relentless dedication fostered community support. To eliminate possible barriers like transportation, Anuradha arranged for transportation of children to school. Her tireless efforts have influenced the community, and through her association with Palak Manch, she has played a significant role in enhancing the learning environment and empowering the community through education.

- Teachers from nearby private schools showed interest in Akshardeep's support class methodology after noticing the commendable performance of Akshardeep students in their schools.

Impact on Nomadic Community:

- Anand Malve, an 18-year-old from the Gangadham nomadic community, showed a keen interest in pursuing a technical course in ITI as an electrician, despite his nomadic background. Encouraged by his parents and supported by Akshardeep's staff, he has been able to pursue his education.

Impact on Educators:

- Rekha Sutar, who began as a teacher and was promoted to a supervisor, learned of a full-term apprenticeship opportunity at Tata Motors for a fitter course. She encouraged her daughter, Tanmai, to apply. Tanmai was selected and successfully completed the three-year program. She is currently employed in Slovakia with Jaguar Land Rover.

This success story showcases the transformational impact of education and community engagement, and how Akshardeep's initiatives have contributed to community development, parental involvement, and empowerment.

● Financial Support for 2022-23

CSR:

Wipro Cares

Yardi Software Private Limited India

Infostretch

Infogain Indian Private Limited Solution

Foundation:

Vidyalaya.org foundation INC

Individual Donor:

Mphasis Foundation- Employee contribution

Jay Modi

Danamojo Online Solutions Pvt.Ltd.

Ashok Vidwans



B. Project Aksharsparsh Reading Class Project (PMC and PCMC)

● Nature of activities under Project Aksharsparsh and implementation:

Rationale behind starting the project: -

Swadhar IDWC contributes towards improving the quality education in corporation schools. As a result, the Reading Class Project was adopted to make learning joyful by providing age-appropriate story books during their school timings.

The Reading Class Project was implemented with the main objective of providing interesting story books, songs stories, word puzzles and word games to the children studying in standard 1st to 4th in order to enhance their reading and comprehension skills. This project extended to Pimpri Chinchwad area in the year 2007.

In 2022, post Covid, we started conducting actual classes for foundational literacy and numeracy for those who were lagging in their competency level.

● Year it was started: In the 2003 in PMC and 2007 in PCMC

● Total staff strength: Total 75 staff (40 PMC and 35 PCMC)

● Beneficiary number:

Cumulative – 267942

Beneficiaries in 2022-23 – 22044

Type of Schools	No. of Schools	1st Std	2nd Std	3rd Std	4th Std.	Other	Total
Private school	43	2229	2177	1873	1836		8115
PMC and PCMC Corporation schools	54	2241	2419	2342	2095		9097
Full Fledge Library	4	197	243	209	227		876
Bal Melava and Science Exhibition	0	0	0	0	0	3956	3956
Total	101	4667	4839	4424	4158	3956	22044

● Success Stories:

a. Headmaster of Hiranman Bankar School an affordable private school suggested that B.Ed. and D.Ed. students observe Aksharsparsh classes. The students responded positively to this suggestion and acknowledged that they learned many valuable things from our book fairies.

b. Sharada Primary Private School initially permitted us to conduct our project only for the 3rd and 4th standard students. However, on observing the effectiveness of our teaching approach, they requested us to extend our work to 1st and 2nd std. They also asked us to create question papers for them based on our method.

c. Many schoolteachers regularly purchase our educational aids and are incorporating them into their regular classes. Additionally, these teachers are utilizing our competency tests to assess the competency levels of the children in their respective classes.

d. On 4th March 2023, we visited Walhekarwadi Primary School, operated by the Baban Rama Bhondve Prerana Shikshan Sanstha, which has been implementing the Aksharsparsh reading project since 2017. During our visit, we observed students from the 2nd grade reading books. The teachers, who had received training from Aksharsparsh PCMC team, shared with us how effective the techniques were and it was a joy to witness their progress. It is evident that the purpose with which this project was initiated is now achievable.

e. Our supervisors have become increasingly technologically proficient and are playing a crucial role in generating reports using technology. Additionally, our Book Fairies have also developed an interest in creating PowerPoint presentations and working with word processing and spreadsheet software.

This shift towards embracing technology showcases the adaptability and enthusiasm of our supervisors and Book Fairies in utilizing digital tools to enhance their work. Their willingness to embrace technology highlights their dedication to staying updated and utilizing modern tools to streamline their tasks and improve the quality of their work.

f. Link of Aksharsparsh activities and output video-

https://drive.google.com/file/d/1kTmgTWNTNFeOrvdxNQ4RLRxesVpL7ivw/view?usp=sharing_eil_se_dm&ts=646b2b95

● Financial Support for 2022-23

Bajaj Finance

Anuja Bahubali Trust





In the first 10 years of operation, projects of Swadhar IDWC were focussed on women and children. Women empowerment, financial and otherwise, was emphasised. In order to break the cycle of poverty and ignorance, children's education was given importance. However, it started becoming increasingly clear that overall family welfare is the key to positively impact both women and children. Often, women face violence – physical, verbal, and emotional, – abuse, subjugation and are denied their rightful position in the family due to lack of awareness, societal norms, and patriarchal structures. In order to address these issues and foster an environment that improves women and children's wellbeing and education we have begun working actively with families. All the members of the family must know the importance of education and the change it can bring to their lives. Households need to know the principles of brain development, early life stimulation and their significant role in achieving optimum development for infants along with the role parents play in this process. This will lead to better parenting and improved decision making on parts of the families as far as children's education is concerned. Additionally, many families do not claim the support available to them from various government schemes. This is primarily due to a lack of information about their eligibility as well as the process of claiming the support. Families need to be helped and guided so that they can claim what they are eligible for. These small steps go a long way in empowering a family as a unit. In view of this, Swadhar IDWC launched family focused projects in the underserved communities in order to expand our work in this direction.

We have undertaken three independent projects in Bibawewadi and PCMC area of Pune which focus on family welfare. Each of these projects implement multiple activities described in the table below:

Sr. No	Name of Activity	Short Description of Activity
1	Early Childhood Care and Development (ECCD)	The ECCD program aims to provide a holistic view on child development and care for pregnant women and mothers of children aged 0-6 years. It includes 20 sessions over 6 months, covering physical, intellectual, social, emotional, and linguistic development of infants, nutrition, vaccinations, health, hygiene, safety and parenting practices.
2	Khelghar / Toy House	A facility designed for children between 6 months to 8 years of age to provide access to colourful and stimulating toys. Toys are selected so as to stimulate physical, intellectual, emotional, social or linguistic development of the children. Parents and caregivers are expected to bring their children to the facility, witness the process of "Learn through Play" and be a part of it.
3	Kindergarten	Kindergarten for children between 3-6 years prepares them for formal school. Project based curriculum focuses on overall development of the children. Kindergartens function for 5 working days in a week from Monday to Friday for 2 hours between 11.00 am to 1.00 pm in all centres.
4	Support Classes	Support Classes for children who are enrolled in school and also out of school children. Support classes are being offered to improve school performance for children aged 7-14, who are from lower socio-economic strata or are studying in Corporation schools or affordable private schools. Tool bags are created by Swadhar IDWC to enhance conceptual understanding of Math and Marathi. These classes operate five days a week, lasting 2 hours in two batches, from Monday to Friday, at each centre.
5	Study Classes	Study classes for school going children. Study classes are designed for slum children to provide a clean, quiet, and conducive environment for studying. These centers operate five days a week, offering need-based intervention and access to educational materials. Teachers provide guidance and appropriate teaching materials to help children overcome difficulties. In addition, we also try to provide opportunities to participate in various competitions and help general knowledge improvement.

Sr. No	Name of Activity	Short Description of Activity
6	E- Learning	E-learning centers enhance curricular comprehension by providing children with educational toys, stimulating their motor skills, language, math, and general knowledge. They also are offered entertaining CDs to complement tutoring. E-learning enhances children's imagination, observation skills, thinking capability, and grasping power. It improves their confidence in using new technology and provides hands-on practice. E-learning services are provided once a week in two of the three centers.
7	Community Library	Community Library was established in each center to promote reading and knowledge-building among targeted communities, positively changing the society. This exposure broadens perspectives and helps inculcate reading culture in the community.
8	Vocational Training (VTC)	Vocational training program for adolescent girls and young women who are living in the community. The activity aims to enhance participants' employability, entrepreneurship skills, and to create income generation opportunity for unemployed girls and women by utilizing vocational training in Tailoring, Beautician, Aari, hand embroidery, Traditional Navari (9 yard) saree wearing etc. The program takes three to five months and provides participants with referrals to formal education and advanced vocational courses.
9	Family Guidance Program (FGP)	Family Guidance program aims to improve underprivileged population's quality of life through guidance on health, education, family dynamics, government schemes, and finance management. FGP staff presents topics at corner meetings, increasing awareness about government schemes, legal documents and how to procure them, particularly for women, promoting health awareness and decision-making on family planning.
10	Family Counselling Centre (FCC)	Family Counselling (FCC) is a trained counsellor service designed to help women in distress due to marital discord or abuse, understand their rights and alternatives. It provides support through case management, psychosocial support, home visits, legal assistance, protection, and referrals to external services if needed.
11	Aapla Manch / Citizen's Forum	Voluntary groups of citizens who will act to solve the problems faced by their communities are being formed. They are being helped and guided regarding the process to claim civic amenities and entitlements of the community people.



A. Project Asha Community Centre

● **Nature of activities under Project Asha Community Center and implementation strategies:**

In the Kakade Vasti it was identified that the proportion of out-of-school / school dropout children is very high. Children did not get pre-school preparation before going to school. Children who have been going to school have not had a chance to achieve optimum intellectual development. Due to the large number of immigrants, it is difficult for children to learn Marathi as a study subject in school. Mathematics is difficult for them as conceptual understanding is not emphasized enough in school. Parents tend not to give due importance to their children's education. Due to lack of information about government documents and schemes in the community, there are many difficulties in enrolling children in school. Adolescent girls and women lack the required training to be financially self-sufficient or to run home-based business. Domestic violence is very common. Women are deprived of information about women's rights and laws. Due to misunderstandings and religious beliefs, girls are often made to drop out of mainstream education. In the environment where the houses at the community level are close to each other and are small, there is no suitable place for the children to study and there is no guidance to solve their difficulties. Due to this situation, the children lose interest in education.

Under Project Asha Community Center, we have undertaken the following interventions:

- Kindergarten
- Support Class
- Study Center
- E-Learning
- Community Library
- Phulora(Vocational Trainings)

Year it was started – 2008

Total staff strength – 4

Cumulative beneficiary number –2609

Sr. No.	Project	Boys	Girl	Women	Men	2022-23 Total	Cumulative
1.	Support Class	11	16			27	692
2.	Balwadi	15	17			32	412
3.	Study Class	23	16			39	656
4.	Phulora		15	19		34	354
5.	Community Library	72	101	22	14	209	495
Total		121	165	41	14	341	2609

- **Success story:**

Sneha Kamble and Chhaya Waghmare, who had completed a tailoring course in our class, had studied only up to class 9. They were interested in studying further but it was almost 20 years since they left school. We encouraged them to regain their confidence and helped them to get admission to the 10th standard class in an institution. We hope that they score well in their examination.

- **Financial Support for 2022-23:**

Asha for Education(USA)



B. Project House of Smile

● Nature of activities under Project House of Smile and implementation strategies:

Project HoS (House of Smile) was started in the year 2017 by Swadhar IDWC. Project has been successful in addressing children and families' needs in the Bibawewadi area for the last seven years. The project's goal is "To create a model for community development by addressing the common needs of underprivileged families of urban slums' which is designed to assist and empower the entire family. As a result, by participating in multiple activities conducted by HoS meant for various age groups, the entire family benefits in more than one way.

Need of the Intervention: -

Majority of the families living in the community pockets around Bibawewadi are low-income families where the adults are not very well educated. As a consequence, children's education often gets neglected. Children do not get relevant guidance and inputs that will promote their education. Younger children are rarely enrolled in Anganwadis / Balwadis / Kindergarten due to lack of access to one or due to lack of awareness about its importance. This affects the academic progress of the children when they start formal schooling. The quality of education received at government and private low-income schools has great scope for improvement.

Our interventions viz. Kindergarten, Support Class, Study Class, E-Learning and Library are designed to prepare them well for formal schooling, improve their literacy and numeracy skills thereby helping them perform better at schools. Brain development starts during the pre-natal period and major part of it is completed within the first few years of life. Due to complete ignorance, most mothers do not focus on providing their children with relevant stimulating experiences in early years and as a result these children do not perform well academically. Our sessions with mothers and caregivers impart the required knowledge so that they can adopt better parenting practices which will promote optimal brain development. Adolescents in the community face challenges of diverse nature such as dropping out of school, easy access to addictive substances, lack of proper career guidance and no exposure to life skills, etc. They need guidance and help in order to become better aware about opportunities available to them and motivate them to work hard so as to break the cycle of poverty. Most individuals face stress of some kind or the other. We have interventions like Family Guidance Program and Family Counselling Centers that help families come out of their stressful situations. Overall, our focus is on the wellbeing of the family as a unit and to achieve that, we offer help and guidance to the families pertaining to problems they seem to be facing.

Details regarding HoS activities:

Project House of Smile runs Kindergarten, Support Class, Study Center, E-Learning activity, and Library facility in an attempt to promote education amongst community children. Family Guidance Program (FGP), Family Counselling Centers (FCC), Phulora (Vocational Trainings), Early Childhood Care, Development and Education Program (ECCDE) and Awareness Programs are the interventions that are aimed at strengthening the families.

- Year it was started: 2017
- Total staff strength: 24
- Beneficiary numbers:

Activity details	Number of Beneficiaries		
	Cumulative	New Enrollment	Current year April 2022 – March 2023
Kindergarten	451 Children	81 Children	78 Children
Support Class	768 Children	101 Children	140 Children
Study Class	332 Children	53 Children	66 Children
Mainstreaming of out of school children	65 Children	51 Children	51 Children
E- Learning	286 Children	155 Children	206 Children
Library	315 Members	19 Members	142 Members
Vocational Training program	324 Adolescent girls / women	117 Adolescent girls / women	117 Adolescent girls / women
Family counselling Center	294 registered cases	32 New cases	51 registered cases
Early childhood development program	431 women	28 women	28 women
Family guidance program	2,180 registered cases	290 registered cases	290 registered cases
Awareness programs	16266	1953	1953
Total	20038	2880	3,122



● Success story:

AJ lives in the community with her mother-in-law, son, and stepdaughter. AJ and her mother-in-law are both working as domestic help. COVID killed AJ's husband. She is solely responsible for the household after her husband died unexpectedly. As a result, she has to deal with numerous financial issues. She has no other source of income. She came to know about the Swadhar IDWC's Project HoS and came to us for help and guidance.

Under the education activity of HoS, AJ's son was enrolled in a Support Class in 1st grade and is presently in 3rd grade. Similarly, AJ's stepdaughter registered in beauty parlour classes through HoS's Vocational Training Program, which proved to be quite beneficial to her. She now receives numerous orders for her parlour services. HoS gave her the courage and skill to stand on her own feet.

AJ was in frequent contact with HoS personnel. HoS FGP staff assisted her in several ways. During the COVID time, FGP staff assisted her in obtaining a grocery kit for subsistence. FGP staff also assisted her children in obtaining educational assistance. As a result of the same, her son received Rs. 18,000/- from EATON NGO. With the assistance of FGP staff, AJ also earned a widow grant of Rs. 15,000/-.

Similarly, AJ was having family problems with her stepdaughter. AJ was greatly disturbed as a result of this. She told the HoS counsellor about the situation. Our counsellor talked to AJ and her stepdaughter, and their difficulty was handled.

With HoS's support, AJ has gained confidence, independence, and is enjoying the very positive impact it has had on her life. AJ said that all of this was made possible by Project House of Smile, Swadhar IDWC.

● Financial Support for 2022-23:

Brembo Brakes India Pvt Ltd

Individual donors



C. Project Swayam

● **Nature of Activities under Project Swayam and Implementation Strategies:**

Project Swayam is the latest intervention added by Swadhar IDWC. The goal of the project is “To empower vulnerable families from urban slums of Pune and Pimpri Chinchwad municipal corporation areas so that they are able to access their entitlements as citizens, develop harmonious relationship within the family, form a protective network for women in distress and also know their role as responsible parents and socially aware citizens”. While planning the project interventions, havoc caused in lives of the people due to COVID pandemic, was taken into consideration and pre-existing needs, COVID-intensified needs as well as newly emerging needs were taken into account.

Empowering women is one of the prime objectives of Swadhar IDWC. Hence it is in this direction, work has been instituted with women who are the victims of violence, desertion, living in underserved communities, forced early marriage leading to early motherhood, huge burden of increasing economic crises and the need to earn livelihood without any employment skills and educational qualifications. On one hand, children do not have access to schools and on the other, the quality of education the schools impart may not be of optimum. Lack of space to play, guidance and support for mastering basic skills and opportunities for personality development is further deteriorating the situation. These children are in dire need of safety, security, education, and development opportunities. At a larger level people are not aware about their civic rights nor are they empowered to raise their voice to claim these thereby leaving them vulnerable to all kinds of abuse. Financial crunch faced by the families in urban slum areas leads to parents engaging themselves in to making both ends meet. Child rearing is not a priority and children are often deprived of attention and stimulus that will help their brain development. There is lack of interest as far as children’s education is concerned. Importance of pre-schooling is not understood. Children are admitted to school late and the environment at home is not conducive for studies. Illiteracy or minimal education of the parents leads to children not getting proper guidance in studies at home. The situation, in general, is very favourable for children to drop out of school. Through Project Swayam we intend to focus on the aforesaid needs of the community. It is in this direction that the project is attempting to create awareness, impart knowledge and skills about their rights and responsibilities as parents and provide guidance and counselling on how to avail of benefits of various schemes as citizens and to live a harmonious life.

Project Swayam is operative in 3 urban slums of Bibwewadi in Pune Municipal Corporation and 1 in Pimpri Chinchwad Municipal Corporation area. Under Project Swayam, we have initiated and completed following entry point activities - informal interactions, rapport building with the community, collecting baseline information and micro planning at vasti level. The above activities are being followed by awareness generation activities like rallies, poster exhibitions, corner meetings and Focus Group Discussions, Street plays etc. The awareness generation activities are covering topics related to all four themes- Early Childhood Care Education and Development (ECCED), Family Guidance Program (FGP), Family Counselling Center (FCC) and Citizen's Forum or Aapla Manch. They are ongoing in nature throughout the project life. We are also running Support Class for improved academic performance of school going children where we teach them Marathi and Math through teaching aids and tools developed by Swadhar IDWC. Khelghar or Toy house is a concept newly introduced under this project where we have made colourful, attractive, and stimulating toys available to community children between 6 months to 8 years

of age. Expert advice was sought in selecting the toys so that they serve the purpose of stimulating brain development of the infants. Parents and caregivers are encouraged to bring children to our Toy house and spend quality time with the children. Children get access to interesting and stimulating toys and learn sharing and the accompanying family members get introduced to the basics of brain development and can participate actively in the process.

- Year it was started: 2022
- Total staff strength: 31
- Beneficiary numbers:

Sr. No	Activity / Intervention	Number of Beneficiaries (Oct 2022 to March 2023)
1	Toy Ghar	159
2	Support Class	204
4	ECCED	454 (192 Mothers + 262 Children)
5	Family Counselling Center	46
6	Family Guidance Programme	557 (337 one time cases + 220 registered cases)
7	Awareness/ Health camp/ Promotional Activity	2189
Total		3609

● **Success Stories:**

1. Sakshi Kambale, 18 years old girl from New Padmavati Nagar 1, completed her education till 9th and then dropped out of school. Her mother is a homemaker and father is working in a private company. Her parents wanted Sakshi to get further education and they are prepared to bear all expenses for her further education; however, she did not want to continue her studies. When her mother visited our community center at New Padmavati Nagar, she talked about Sakshi's future. After that, a Counselor from our center made a home visit to understand the exact issue and to know more about Sakshi. After a few sessions with Sakshi, we came to know that she is showing signs of stunting, hence she was teased by her classmates. Consequently, she does not want to go to school. We discussed the future opportunities after schooling and the importance of education with her. We suggested that she apply for the 10th exam through distance learning where she did not have to go to school regularly. We told her to approach the MASOOM organization that has been supporting and conducting evening classes for drop out students and also helping them to complete all the admission procedures. We helped her to fill all admission forms and encouraged her to attend the evening classes conducted by MASOOM. Now, she has been attending these evening classes regularly and her interest for further education has been rejuvenated.

2. Santoshi Guda works as a Bidi maker at home. Jitendra, her husband, is a daily wage worker. They have a son named Viraj

who is 2 years old. They both are not well educated. They live in a rented house. When we started our community center at Chaitraban Vasahat, we conducted a survey and tried to find information about the family. We realized that if this family gets enrolled for ECCED and Toy ghar activity, it would be helpful for the better development of their son. The Guda family registered for the ECCED group and Toyghar but neither was Santoshi attending the ECCED session nor bringing her child regularly for Toyghar. So, our center staff tried to meet and discuss the issue with the Guda family but faced difficulties since the family was not very welcoming to our staff. After constant efforts, we met the family and explained to them about the importance of the ECCED session and Toyghar for their child's development. As a result, Santoshi has started attending the sessions regularly and Jitendra is regularly coming with his son to play in Toyghar, one rare example of a family where father is taking active part in bringing up the child.

● Financial Support for 2022-23

Azim Premji Philanthropic Initiative



Donors

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	Infostretch Corporation India Pvt Ltd	12,65,000.00
	Infogain Solutions	12,40,000.00
	Kirloskar System Pvt Ltd	6,60,000.00
	Tata Bluescope Steel Pvt Ltd	6,00,000.00
	Mindtickle Interactive Media Pvt Ltd	5,29,819.00
	Kirloskar Systems	5,00,000.00
	Anuja Bahubali Charitable trust	3,50,000.00
	Goel Ganga Developers Pvt Ltd	3,50,000.00
	Eaton India Foundation	3,31,934.00
	A Four Technologies Pvt.Ltd.	2,00,000.00
	Drishti Human Resource Centre	2,00,000.00
	Velotio Technologies Pvt Ltd.	1,50,000.00
	Cytel Statistical Software & Services Pvt Ltd.	1,08,900.00
	Edwards India Pvt Ltd	1,00,000.00
	Saggezza India Private Limited	1,00,000.00
	Bank Of Baroda Staff CO-OP Credit Society Ltd, Pune	25,591.00
	Kalpak Marketing Pvt Ltd	25,000.00
	Telephone Shoppies	14,000.00
	Bizz-Buddy Enterprises Private Limited	10,000.00
	Inner Wheel Club Of Pune	10,000.00

Individual Donors	Sharada Rao	3,00,000.00
	Suhasini Subhash Kapre	2,00,000.00
	Sharad Pandit	2,00,000.00
	Rajiv Gokhale	1,58,180.00
	Janhavi Kishor Khele	1,35,000.00
	Bobby Chandraprakash Mishra	1,12,500.00
	Dhiraj Bhaskar Baadkar	1,12,500.00
	Nutan Chandraprakash Mishra	1,12,500.00
	Sudarshan Kannan	1,12,500.00
	Ashok Krishna Hingne	1,00,000.00
	Bharati Kotwal	1,00,000.00
	Neela Mayur	1,00,000.00
	Ninad Vishnu Mate	1,00,000.00
	Sarita Raghunath Bhat	1,00,000.00
	V Srividya	1,00,000.00
	Varun Ramesh Bhatia	80,000.00
	Dr. Suniti Pande	60,000.00
	Sanjeev Pande	60,000.00
	Jay Sanjiv Modi	51,000.00
	Dilip V Kale	50,000.00
	Iravati Harshad Abhyankar	50,000.00
	Mrinalini Madhav Phatak	50,000.00
	Suvidya Subhash Kane	50,000.00
	Pushkar Suresh Barve	50,000.00
	Ravindra Hemchandra Karve	50,000.00
	Savita Rajiv Dhamdhere	50,000.00
	Suresh M Pendharkar	40,000.00
	Vasudha Joglekar	40,000.00
	Sujata Keshav Pendse	36,000.00
	Madhavi D Sonawane	35,500.00

Ashritha Ramnarayan	35,000.00
Veena Lakhmalani	32,000.00
Lalithamba Ramnarayan	30,000.00
Bharat Gopujkar	25,000.00
Dr. Jagmohan Sharadchandra Talwalkar	25,000.00
Dr. N. R. Ichaporia	25,000.00
Harshada Pataskar	25,000.00
Kiran Ranade	25,000.00
Krishna Vasant Bhojkar	25,000.00
Pooja Padbidri	25,000.00
Ravindra Keshav Bhide	25,000.00
Sushma A. Marathe	25,000.00
Vinanth K	22,612.32
Vishwanath Narhar Ogale	22,000.00
Madhuree Anil Talwalkar	21,000.00
Mangala Sitaram Gadgil	20,750.00
Ashalata Reddy	20,000.00
Aruna Dharmadhikari	20,000.00
Veena Madan Godbole	20,000.00
Mukul Ahmad	20,000.00
Pappulal Vijayraj Sharma	18,000.00
Vidya Nilesh Chandel	17,750.00
Mahesh Anil Bhalerao	17,000.00
Nayana Dhananjay Deshmukh	17,000.00
Jayendra Kotegar	16,959.24
Meghana Nadkarni	16,959.24
Tanvi Solutions	15,001.00
Mansi Shrikant Bhate	15,000.00
Neela Kurlekar	15,000.00
Partha Sarthy	15,000.00
Thommen Ollapally	15,000.00

	Kamlesh Shah	14,140.00
	Vishwanath D. Bedekar	14,132.70
	Dipti Siddhaling Kalse	12,250.00
	Jayashree Vilas Vaidya	12,000.00
	Chaitanya Naidu	11,306.16
	Abhishek B. Baviskar	11,000.00
	Prasad Sakhare	11,000.00
	Usha Soman	11,000.00
	Trimbak Somnathappa Bardale	10,800.00
	Goury Yatin	10,000.00
	Kumudini Bhaskar Athalye	10,000.00
	Priyanka Sameer Supe	10,000.00
	Shardul Joshi	10,000.00
	Shreelekha Vijay Bamane	10,000.00
	Suniti Jayant Kher	10,000.00
	Yogesh Vijay Deodhar	10,000.00
Trusts/Organizations	Azim Premji Foundation	1,14,48,000.00
	Give India (Local) Crowd Funding	83,47,912.00
	Vidyalaya.Org	21,82,670.00
	Give India US	19,69,116.00
	Asha for Education	13,60,000.00
	Erase Poverty	2,50,000.00
	R.L. Shah Educational and Charitable Trust	20,000.00
Government Department	Maharashtra State Social Welfare Board Mumbai	2,82,000.00
	Zilha Mahila Balvikas Ahikari	1,18,500.00
Total		7,08,33,535.66

Donation in Kind

	Name of the Donor	Name of the Project	Nature of help
1	Sumati Khilnani & Varsha Marathe	RoH	Grocery and education
2	Rucha Barve	RoH	Grocery
3	National eggs coordination committee (NECC)	RoH	Eggs
4	Mrs Veena Godbole	RoH	Diwali faral
5	Rotary Club of Poona West	RoH	Diwali faral grocery
6	Ajantha Avenue Raddi group	RoH	Grocery
7	Kalyan Bhel	RoH	Bhel for the picnic
8	Oswal Jain Trust	Akshardeep	Diwali snack
9	Yardi Software India pvt ltd	Akshardeep	Computer -1
10	Infogain	Akshardeep	Computer -2
11	Anjali Bapat	Akshardeep	DVD Player
12	Bank of Baroda	Akshardeep	Stationary kit for 262 children
13	Gautam Mane	Akshardeep	Stationary kit for children
14	Quest- Malati Kelkar	Akshardeep	Science Peti
15	Anagha Bhide	Akshardeep	Tarpaulin
16	Abhijeet Devsthali	Akshardeep	Bicycle for nomadic girl
17	Archana Gadgil	Akshardeep	Equipment for beauty parlour
18	Infostretch	Akshardeep	School bags, Sanitary napkins
19	Sandhya Dayma	Akshardeep	Weighing Scale
20	Nikhil Bapat	Akshardeep	Toys for Balwadi children
21	Utturkar Sumedha Sudhir	Akshardeep	Lunch box
22	Jyothi and Sateesh Rao, Vishwas Agashe, Anagha Bhat Behere, Salil Chodankar, Vedprakash Dubey	Akshardeep	Laptop for Akshardeep's Ex-beneficiary- Vicky Prajapati
23	Inner Wheel	Aksharsparsh	Computer
24	Anuradha Nivsarkar	House of Smile	Bags and Tiffins (30)
25	Kanad Javahire	Swayam	Toys for Toy ghar



"Malhari", A-2/22, Rambaug Colony,
Navi Peth, Pune 411030.
Tel: +91 20 24329663/24329229
Email: admin@jbpcas.com
Website: www.jbpcas.com

Joshi Borse & Pol
CHARTERED ACCOUNTANTS
Formerly known as Joshi & Pol

Auditor's Report

1. Report on Financial Statements :

We have audited the accompanying Financial Statements of Swadhar Institute for development of Women and Children, Pune viz. Balance Sheet as at 31.03.2023 and Income and Expenditure Account for the year then ended and significant accounting policies and other explanatory information.

2. Managements Responsibility for the financial Statements :

Management is responsible for the preparation of these Financial Statements in accordance with the Bombay Public Trusts Act, 1950. This responsibility includes the design, implementation, and maintenance of internal control relevant to the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

3. Auditor's responsibility :

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with the standards on Auditing issued by the Institute of Chartered Accountants of India. Those Standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatements.

4. An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the



entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of the accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

5. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

6. Opinion:

In our opinion and to the best of our information and according to the explanations given to us,

a) The Balance Sheet has been drawn up as per the provisions of the Bombay Public Trusts Act, 1950 and rules made there under. The same read with the notes thereon is a full and fair Balance Sheet, containing all the necessary particulars, so as to exhibit a true and fair view of state of affairs of the trust as at 31.03.2023 in conformity with accounting principles generally accepted in India.

And

b) The Income and Expenditure Account, has been drawn up as per the provisions of the Bombay Public Trusts Act, 1950 and rules made there under. The same read with the notes thereon shows surplus for the year, in conformity with accounting principles generally accepted in India.

FOR JOSHI BORSE & POL
CHARTERED ACCOUNTANTS
FIRM REGN NO. 104358W



CA MRS. ARUNDHATI V. BORSE
(PARTNER)

M. NO. 124299

UDIN: 23124299B6XEX17553

Place: Pune

Date : 15.09.2023



Balance Sheet

THE MAHARASHTRA PUBLIC TRUSTS ACT, 1950.

SCHEDULE VIII [Vide Rule 17 (1)]

NAME OF THE PUBLIC TRUST :

SWADHAR INSTITUTE FOR DEVELOPMENT OF WOMEN AND CHILDREN

ADDRESS : Flat No 301, Dhan-Shree Apartment, Model Colony, Opp. Chittaranjan Vatika,
Shivaji Nagar, Pune - 411016

REGISTRATION NO. : F/19789/PUNE

BALANCE SHEET AS AT 31ST MARCH 2023

Funds and Liabilities	Sch No.	Amount (Rs.)	Amount (Rs.)	Property and Asset	Sch No.	Amount (Rs.)	Amount (Rs.)
Trust Funds or Corpus Balance as per last Balance Sheet Adjustment during the year	A	98,99,566.64 -	98,99,566.64	Immovable Properties (Suitably classified giving mode of valuation). Balance as per last Balance Sheet Addition during the year Less: Depreciation	E		42,80,152.00
Other Earmarked funds (Created under the provisions of the trust deed or scheme or out of the income) Depreciation Fund Sinking Fund Reserve Fund Any other Fund	B		4,93,40,959.00	Investments (Suitably classified, giving mode of valuation).	F		6,74,43,129.00
Loans (Secured or Unsecured) From Trustee From Others				Furniture and Fixtures Balance as per last Balance sheet Addition during the year Less: Depreciation	G		33,58,918.16
				Loans (Secured and Unsecured) Loans Scholarship Other Loan			



Balance Sheet

Liabilities- For expenses For advances For Rent and other Deposits For sundry credit balances	C		7,51,700.00	Advances To trustees To employees To Contractor To Lawyers To Others	H		4,94,586.00
Income and Expenditure Account Balance as per last Balance Sheet Less: Appropriation if any Add/Less : Surplus or Deficit as per Income and Expenditure account	D		3,24,94,913.05	Income Outstanding Rent Interest Other Income	I		19,44,377.20
			-	Cash and Bank Balances a) In hand and Bank Account b) with the trustee c) with the manager	J		1,49,65,976.33
Total Rs.			9,24,87,138.69	Total Rs.			9,24,87,138.69

The above Balance Sheet to the best of my/our belief contains a true account of the Funds & Liabilities and of the Property & Assets of Trust.

DATED : 15.09.2023
AT : Pune.

TRUSTEES

Hyali Bapat **SWADHAR - I.D.W.C. PUNE**
Hon. President Hon. Secretary Hon. Treasurer

AS PER OUR REPORT OF EVEN DATE
FOR JOSHI BORSE & POL
CHARTERED ACCOUNTANTS
FIRM REGN. NO. 104353W

Joshi
CA Mrs. Arundhati V. Borse
(PARTNER)
M. NO. 124299

UDIN : 23124299BQXEX17553



Income & Expenditure

THE BOMBAY PUBLIC TRUSTS ACT, 1950.
 SCHEDULE IX [Vide Rule 17 (1)]
 NAME OF THE PUBLIC TRUST :
 SWADHAR INSTITUTE FOR DEVELOPMENT OF WOMEN AND CHILDREN
 ADDRESS : Flat No 301, Dhan-Shree Apartment, Model Colony, Opp. Chittaranjan Vatika,
 Shivaji Nagar, Pune - 411016

REGISTRATION NO. : F/19789/PUNE

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31.03.2023

EXPENDITURE	Sch No.	Amount (Rs.)	Amount (Rs.)	INCOME	Sch No.	Amount (Rs.)	Amount (Rs.)
<u>To Expenditure in respect of Properties</u>	K		3,767.00	<u>By Rent</u> (Accrued) (Realised)	N		36,64,211.50
Rates, taxes, cesses				<u>By Interest</u> (Accrued) (Realised) On securities			
Repairs and Maintenance				On loans			
Salaries				On bank accounts			
Insurance				<u>By Dividend</u>	O		7,52,59,484.01
Depreciation (by way of provision or adjustments)	L		42,56,928.82	<u>By Donations</u>			4,06,500.00
Other expenses				<u>By Grants</u>			15,429.00
<u>To Establishment Expenses</u>				<u>By Income from other Sources</u> (in detail as far as possible)	P		
<u>To Remuneration to trustees</u>							
<u>To Remuneration</u> (in the case of math) to the head of the math, including his household expenditure, if any.							
<u>To Legal Expenses</u>			47,100.00				
<u>To Audit Fees</u>			93,220.00				
<u>To contribution and fees</u>			6,000.00				
<u>To Amount written off</u>							
a) Bad Debts							
b) Loans Scholarships							
c) Irrecoverable rents							
d) Other items							
		6,000.00					



Income & Expenditure

<u>To Miscellaneous Expenses</u>	G		9,36,123.62				
<u>To Depreciations</u>							
<u>To Amounts transferred to Reserve or specific funds.</u>	B		1,71,47,912.00	<u>By Transfer from Reserve</u>	Q		22,05,488.00
<u>To Expenditure on Object of Trust</u>	M		5,72,08,811.88				
(a) Religious							
(b) Educational							
(c) Medical relief							
(d) Relief of Poverty							
(e) Other charitable objects							
<u>To Surplus carried over to Balance sheet</u>			18,51,249.19	<u>By Deficit carried over to Balance sheet</u>			
Total Rs.			8,15,51,112.51	Total Rs.			8,15,51,112.51

DATED : 15.09.2023

AT : Pune

TRUSTEES

SWADHAR - I.D.W.C. PUNE

[Signature] *[Signature]* *[Signature]*
Hon. President Hon. Secretary Hon. Treasurer

AS PER OUR REPORT OF EVEN DATE
FOR JOSHI BORSE & POL
CHARTERED ACCOUNTANTS
FIRM REGN. NO. 104358W

[Signature]
CA Mrs. Arundhati V. Borse
(PARTNER)
M. NO. 124299

UDIN : 23124299 BGX EXI 7553





Transparency and Accountability

Accountability and Transparency:

- No remuneration or sitting fees or any other form of compensation except the amount of travel conveyance has been paid since inception of the organization, to any member of the Managing Committee(M.C.)
- No reimbursements except the amount of travel conveyance were made to any M.C. member during 2022-23
- Remuneration of 3 highest paid staff members as of March 2023: - Rs. 61,813/-, 51,750/-, Rs.50,000/-
- Remuneration of the lowest paid staff member as of March 2023: - Rs. 4000/- for part time

Staff Details(as at March' 2023)

Gender	Full Time	Part Time	Paid Consultants	Unpaid Volunteers
Male	9	0	3	2
Female	141	72	1	More than 15
Total	150	72	4	More than 17

All M.C. members are 'volunteers' giving their time pro bono.
They are not included in the details above.

Acknowledgement and Well wishers

1. Prafulla Ranade
2. Members of the FCC sub- committee
3. Mr. Mukund Nadgowada for his timely technical support
4. Manisha Bapat – trainer for cloth bags
5. Anjali Joshi – Trainer for make-up
6. Kuvera institute – Training institute for haircut and hair colouring
7. Sweta Zagade- Advanced Embroidery and Aarri work
8. Vidya computer for basic computer training
9. Siddhi Vinayak driving school for 2-wheeler training
10. Dr. Harjindar Kaur
11. Dr. Asha Pandit

12. Principals of all our private schools
13. NGO Pankh
14. NECC
15. Rotary Club of Poona West
16. Ms. Veena Sant, Former Head of Department Human development, SNTD
17. Ms. Sushama Sathaye, Coordinator Human Development, SNTD college of Home Sciences Pune
18. Ms. Meena Gokhale, Ms. Bina Joshi, Ms. Meghana Marathe for providing valuable inputs when needed.
19. Ms. Anagha Inamdar, commercial artist and animator, Cropmarx
20. Ms. Malati Kelkar, Founder, Quest – Science and Math Activity Center for children
21. Maya Gaitonde– Balamandir Research foundation, Chennai
22. Rupali Dhadwe-corporator
23. Datta Pawar-social worker
24. SRElectronics
25. Chaitanya Software
26. State Council of Educational Research and Training (SCERT), Maharashtra
27. Dr. Shibha Khandare, Principle, District Institute for Education and Training, Pune. Dr. Prabhakar Kshirsagar, HOD, Nipun Bharat, DIET
28. Shubhangi Chavan, deputy education officer for at the education office of PMC and Sanjay Naikade, an administrative officer at the education office of PCMC

Publications

SR. No.	Book Name	Publication details	Content
1	“गाऊया गाणी”- Singing Songs	Edition 2006/2007	Songs
2	“आकाशची गोष्ट”- Story of Aakash	Edition 2007	A Story of HIV infected Child
3	“माझी सुरक्षा - बालकांसाठी कार्यपुस्तिका”- My Personal Safety Workbook	Marathi First Edition 2008 Translated and Published by Swadhar IDWC	My Personal Safety Workbook' translated by Swadhar IDWC into Marathi is a resource developed by Tulir-CPHCSA that introduces the concepts of body integrity and personal safety to primary school children. Besides prevention of child sexual abuse, the book can also be used for diagnostic and therapeutic purposes.
4	“आनंददायी पालकत्व”- Joy of Parenting		Only Translated
5	“पिंटूचे पुस्तक”- Pintu’s book	First Edition 2009 Sixth Edition 2018	Pictorial workbook for pre-reading level student
6	“विकासदीप पुस्तिका” - ECCED "booklet	Edition 2013	Booklet of innutritious recipes for Early Childhood Care, Education and Development (ECCED), Home Remedies and Songs for parents
7	ECCED Booklets - set of 5 books (Social Development, Physical Development, Emotional Development, Intellectual Development and Diet)	Edition 2013	Books of Social Development, Physical Development, Emotional Development, Intellectual Development and Diet
8	समर्पिता	First Edition 2015	Compilation of all memory and articles about Meenakshi Apte
9	“आपले कायदे”- Our Laws, a set of 10 books	First Edition 2000 Second Edition (Revised Edition) 2017	Books of all Laws

SR. No.	Book Name	Publication details	Content
10	देसिकोत्तमा	First Edition 2018	A Biography of Kamaladevi Chattopadhyay
11	“स्वाधार अक्षरदीप मार्गदर्शिका”- ECCED program manual- 0 to 3 years age group	First Edition 2018 (Marathi) Second Edition 2019 (English)	ECCD Manual
12	“समन्वय - Reading class project manual	First Edition 2018	Guide for schoolteachers
13	जिज्ञासा	First Edition 2019	Life skills training manual
14	“स्वाधार अक्षरदीप मार्गदर्शिका”- ECCED program manual- 3 to 6 years age group	2019	ECCD Manual
15	“मुलांच्या शिक्षणात पालकांचा सहभाग”- Parents participation in children's education	2019	A pictorial handbook with conversation for parents' participation in children's education
17	“पिंटूची अक्षरे” Alphabet for Pintu	2022	Workbook based on foundational literacy
18	“पिंटूसाठी गोष्टी” Stories for Pintu	2022	Story books with and without composite letters
19	“पिंटूसाठी कोडी आणि उत्तरे” Riddles for Pintu	2022	Books of puzzles, paragraph, and word games
20	Translated “सहजपाठ”	2022	Translated version of Sahajpath written by Rabindranath Tagore
21	पिंटूसाठी चौदाखडी	2022	A set of 7 books on Marathi syllables